

FCS SMART GOAL SPRING 2012:

TARGETED SUBJECT: Careers I

FOCUS: Formative Assessment and Summative Assessment

GOAL: 90% of students in Careers I (1st, 4th, and 5th hours; 51/ 57 students) will be able to achieve an 80% or higher (270/335 points) on their Semester Final Project of writing a research paper over a specific career topic and preparing and presenting the material to the class.

Spring 2012 will provide baseline data for future SMART goals.

TIMELINE: Research paper is due Friday, May 4th, with a rough draft due Friday, April 20th. Presentations are due Monday, May 14th.

DETAILS: Students will have a detailed rubric, which is examined thoroughly in-class (and available on Mrs. Erb's website). Our school librarian will spend 2 class periods covering how to find and use electronic and paper sources and how to use Noodle Tools for creating a Works Cited page for a research paper. Our school librarian, AEA 13, the school library, and various career online data banks will be available as resources for students to assist them in meeting this goal. Mrs. Erb will execute several lessons throughout the quarter to assist students in finding sources, using sources, understanding plagiarism, citation, and other useful topics to assist student through the process of writing a research paper and preparing a presentation. Examples of previous paper will be examined by Mrs. Erb and the students to provide students with samples of a quality research paper which meets the expectations of the rubric.

S (specific) M (measurable) A (attainable) R (realistic) T (timely)

2012 Data: *53/57 students received an 80% or higher on their Semester Final Project. Goal of 90% of students in Careers I receiving an 80% of higher on Semester Final Project met and baseline data complete.*

Projected GOAL for 2012-20133 school year: *90% of students in Careers I will receive an 85% or higher on Semester Final Project, as baseline data suggests a higher standard is needed and obtainable.*