

## **FCS SMART GOAL FALL 2012 & SPRING 2013:**

**TARGETED SUBJECT:** Careers I

**FOCUS:** Formative Assessment and Summative Assessment

**GOAL:** 90% of students in Careers I (7<sup>th</sup> hour 1<sup>st</sup> semester, 7<sup>th</sup> and 8<sup>th</sup> hours 2<sup>nd</sup> semester; 54/ 60 students) will be able to achieve an 86% or higher (287/335 points) on their Semester Final Project of writing a research paper over a specific career topic and preparing and presenting the material to the class.

*(last year's SMART goal of 90% of students scoring an 80% or higher on the Semester Final Project was reached and re-evaluated)*

**TIMELINE:** Research paper is due 2 weeks before the end of the semester, with a rough draft due 2 weeks prior. Presentations will be the last full week of class for the semester.

**DETAILS:** Students will have a detailed rubric, which is examined thoroughly in-class (and available on Mrs. Erb's website). Our school librarian will spend 2 class periods covering how to find and use electronic and paper sources and how to use Noodle Tools for creating a Works Cited page for a research paper. Our school librarian, AEA 13, the school library, and various career online data banks will be available as resources for students to assist them in meeting this goal. Mrs. Erb will execute several lessons throughout the quarter to assist students in finding sources, using sources, understanding plagiarism, citation, and other useful topics to assist student through the process of writing a research paper and preparing a presentation. Examples of previous paper will be examined by Mrs. Erb and the students to provide students with samples of a quality research paper which meets the expectations of the rubric.

**S (specific) M (measurable) A (attainable) R (realistic) T (timely)**