

NAME:

Points: /270 paper /100 presentation TOTAL: /370

Purpose: Each student will explore and present the detailed facts about 1 career choice.

Directions: Using your packets, your interviews, personality inventories, and other activities we have completed in class, you will write a detailed, in-depth research paper over 1 career and present it to the rest of the class.
Use the following rubric.

Rough Draft DUE: FRIDAY, APRIL 17th !!!!! Points for completing rough draft. We will be having a peer editing day.

FINAL DRAFT DUE: TUESDAY, MAY 5th !!!!! You will have limited in-class time to work on this paper, use it wisely.

The rest will need to be finished out-of-class. Write your paper 1st, then start your presentation.

DO NOT FORGET to be planning the presentation part of this project. Presentations will begin on Monday of the last full week of the semester.

Career Choice: _____

FORMAT (25 Points)

- Paper is typed, 12 point font and in MLA format.
- At least 3 full pages.
- Paper is double spaced with 1 inch margins, professional font (Time New Roman, Arial).
- Proper heading with final due date and centered title (no bolding, underlining, etc. of title).
- Turn in rubric with the rough draft and final paper, need ALL 3!

HEADING Example: top left of paper, double –spaced:

Sam Smith

Mechanics

Mrs. Erb

Careers I 2nd Hour

May 5, 2014 (DUE DATE)

Mechanics

ORDER (25 Points) –Body of paper MUST follow the order of this rubric!

GRAMMAR (20 points)

- No more than 2 errors each of spelling, punctuation, or grammar
- No contractions, abbreviations, or slang; these will be considered grammar errors
- Paper is easy to understand, transitions smoothly, and in logical order
- Spell check, proof read and have someone else read your paper for errors!

INTRODUCTION (20 points)

- The introduction is its own paragraph.
- Paragraph starts with an attention-grabbing statement.
- Includes a thesis statement (does not have to be the 1st sentence); statement of purpose of the paper.
- None of the points under the BODY section should be in the introduction!

SUMMARY (15 points)

- Short summary of the information given on the career you researched.
- Tie all the information together!
- Concluding statement, end the paper.
- Are you still interested in this career, why or why not?

BODY (120 points): This is the CONTENT!!!

-Must include the following information for your career choice IN THE FOLLOWING ORDER:

- (5) -Name of career and why you are interested in researching this career.
- (5) -How does this career match with your skills? What do you do well NOW that makes this career a fit for you?
- (5) -Brief history of the occupation (how it started, how it has evolved).
- (5) -Description of the career (nature of the work, general over-all picture of what you do in this career)
- (5) -Basic duties performed on a typical workday.
- (10) -What the workplace looks like, what are the working conditions and typical hours?
- (5) -Skills needed for the occupation, what will you need to be able to do?
- (15) -Specific education/ training needed, how many years & what type of program/degree do you need, and licensure or certification information if applicable, if continuing education is required
- (15) -Beginning, median and high end salary; specify if this is national or Iowa specific data.
- (30) -Rewards and sacrifices, at least 3 of each, and the reasoning behind why you think so
- (5) -Job outlook and trends, what is the prediction of how many job openings there will be in the future.
- (15) -What are at least 3 related occupations to the career you researched and give a brief description of each?

Works cited
Example-

Works Cited

Smith, Joe. Careers in Medicine. New York: Rosen Publishing Group. 2009. Print.

SOURCES (45 points) Noodle Tools website may be helpful!

- Use proper MLA formatting for all parenthetical citations and the Works Cited page entries (including hanging indent).
- Minimum of 3 sources, 1 MUST be a BOOK!**
- ALL sources** must be cited in the text of the paper and included on the Works Cited page.
- Use only approved on-line sources, found on Mrs. Erb's website (Classroom Information/Important Links).
- Works Cited page included, must be its own page (not included in the 3 page minimum), with appropriate heading (words "Works Cited" centered, no bolding or underlines), double-spaced, same font as paper, entries are alphabetized.

PRESENTATION (100 points, 70 from content, 30 from the visual aids and time)

- Give a brief run-down of the career you researched to the class, summarize the main points
 - summarize the research from your paper, **include all points from the body of the paper.**
- You may use up to 3 note cards, but may **NOT** take your paper up with you to present.
- Need at least 2 visual aids; uniform, guest speaker, books, Prezi, Google presentation, pamphlet, poster, video clip, other props (books, tools of the trade, etc.). Use your creativity!!
-Please schedule guest speakers with me
- Presentation must be a minimum of 5 minutes!

-Presentations will start Monday, MAY 12th through Friday the 15th.